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| **PART IV: DEVELOPMENT PLANS** | | | | | |
| **Strengths** | **Development Needs** | **Action Plan (Recommended Developmental Intervention)** | | **Timeline** | **Resources Needed** |
| **Learning Objectives** | **Intervention** |
| **A. Functional Competencies** | | | | | |
| **Objective 3, KRA 1**  Applied a range of teaching strategies to develop critical and creative thinking, as well as other higher order thinking skills. | **Objective 13, KRA 5**  Performed various related works/activities that contribute to the teaching-learning process. | To perform various related works/activities that contribute to the teaching-learning process. | Applying new learning from attending more seminars/workshops/ Learning Action Cells (LAC) and self – exploring for lessons that will be discussed in class | Year – round | School heads/ Master Teachers |
| Coaching and Mentoring |
| **B. Core Behavioral Competencies** | | | | | |
| * Professionalism and Ethics * Service Orientation * Results Focus * Innovation * Teamwork * Self – Management | Innovation particularly on conceptualizing relevant, creative and integrative ideas/approach |  | * Coaching * Incorporate in the INSET conceptualization of ingenious and creative ideas/approach | * Regular Coaching * INSET | Local Funds |
| Feedback: | | | | | |

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|  | **Karriana Lei N. Parica** |  |  | **Ferdinand S. Bautista** |  | **Maria Eva S. Nacion** |
|  | **RATEE** |  |  | **RATER** |  | **APPROVING AUTHORITY** |